

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised September 2024

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025. To see an example of how to complete the table please click [HERE](#).

Created by:



YOUTH
SPORT
TRUST

Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0.00
Total amount allocated for 2023/24	£
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0.00
Total amount allocated for 2024/25	£18,040
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£18,040

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £18,040	Date Updated: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend for the principles of Get Set 4 PE to be taught in conjunctions with our school ethos and values. We have continued to follow the Get Set 4 PE scheme for 2024/2025. During the next academic year, they will be focusing on the principles of Get Set 4 PE to be taught in conjunction with our school ethos and values	All pupils will engage in weekly PE sessions. Sporting activities are available every break and lunch time.	£702	All children have the opportunity to engage in competitive sports, school competitions and interschool competitions without our local community. Staff were trained to deliver the new scheme Get Set 4 PE PE Lead conducted both pupil and staff voice related to the new scheme and the areas of strength and development.	To continue with this programme to deliver high quality PE provision.
We intend for the children to participate in a range of different activities during break and lunchtime and for sport leaders to support these sessions.	Sports leaders to be trained and set up activities and games. The main storage unit to be stocked with useable equipment assisted by the PE Teaching Assistants	£5,000	Y6 Young leaders used their training to support our KS1 pupils during their break times as well as during other events across the school year to build a relationship with the younger children.	Young Leaders – We have a group of 20 for this upcoming academic year, which had training last year.

We intend to provide access to a range of high quality activities including Dance Teachers and Yoga Specialists this allows children to participate in a range of sports and activities.	Access to sports including:	£8,000	Our provision is strong and there are regular sporting opportunities offered across the year ranging from Multi-sports to Tennis and Athletics.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
We intend for the children to participate in a range of different activities during break and lunchtime zones and for sport leaders to support these sessions.	Bikeability	Free	Increasing the breadth of activities available has ensured that our pupils can access a range of sports in the academic year. Bikeability in Year 5/6 has allowed children to improve their cycling knowledge and road sense. We completed this training twice this year with 100% pass rate.	
PSHE scheme enabling the children to receive a broad physical, personal, social and health education	Sports Day	Free		
We intend for children to participate in and gain experience in a range of different activities internally and externally of school.	Cluster competitions	£995		
We intend to maintain and replace equipment and purchase new equipment so the pupils can experience different sporting and physical activities.	Purchase of new equipment	£753		
	Service and repair current equipment	£840		
	Healthy body, healthy mind	£350		
	WNSSP Membership	£200		
	Schools Games Mark Support	£150		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	20%

Intent	Implementation		Impact	
We intend to provide the children with skilled, high quality taught PE lessons and physical activities	Get Set 4 PE Planning and monitoring CPD time		New scheme is embedded across the school. Audit carried out to ensure that resources are supporting the learning taking place. Whole school participation in our Forest Schools during weekly sessions (once a week) The planning is provided via the new scheme (Get Set 4 P.E.) and supported by the P.E. Lead.	Forest Schools – The sessions that each year group can access is been increased to twice a week, doubling their exposure.
Signed up to PE scheme 'Get Set 4 PE'. This scheme has access to a wide range of resources and training videos. The PE lead will also complete lesson observations and training insets to ensure staff are confident in delivering PE to the children.	Addition CPD training provided by PE Lead.		This was a new scheme purchased in 2022/2023 and those delivering P.E. mention how much easier the lessons structure is and how the skills build on the previous weeks learning and have a bigger impact when joining competitions outside of school.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
We intend to offer and allow children to participate in a range of activities internally and externally of the school setting.	WNSSP activities After School Clubs inc specific equipment purchased and Multi-Sports Clubs.			Sustainability and suggested

Additional achievements: The school has signed up to many extra experiences for the children through WNSSP, including; Active Kids, , Healthy body, Healthy mind, OMNES games After school clubs are available. These include a range of sports such as Hockey, Archery, Multi-Sports, Football, Dodgeball			Through the School Games Mark award, we were able to achieve the Gold standard due to our involvement in all the agencies and sporting bodies mentioned in the intent section. By regularly selecting children to attend these events it has allowed us to embed the skills delivered in the Get Set 4 PE scheme. . Our ASC provision is strong and there are regular sporting opportunities offered across the year ranging from Multi-sports to Tennis and Athletics We are participating in events run by local high schools for yrs 5/6.	
---	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
We intend to fully participate in as many activities as possible, run by WNSSP and other local groups. The school has signed up to Omnes games which are competitions or festivals across a range of sports to appeal to children who do not normally compete. The school has also signed up to Cluster competition, which includes up to 10 competitions across KS1 and KS2. This is organised through WNSSP.	See activities register Transport costs Flyers sent home to parents/ advertised on our social media e.g. Hockey, Rugby and Boxing clubs.	£1,000	The children have accessed more sporting opportunities this year through our affiliation with WNSSP and Alive Norfolk. Festival games access has allowed some of our SEN, PP pupils to participate in events designed to build confidence and skills that can be used in other areas P.E. Our youngest children to build their Agility, Balance and Coordination and mirrors the new P.E. scheme (Get Set 4 P.E.)	

Signed off by	
Head Teacher:	N.Allitt
Date:	05.09.24
Subject Leader:	N.Allitt
Date:	05.09.24
Governor:	
Date:	